

Closing Gaps & Achieving Goals

School counselors work to close gaps in their schools. The collection and assessment of data is a part of a necessary process to find evidence of the effectiveness of the school counseling program.

We work to close:

- Achievement gaps
- Opportunity gaps
- Attainment gaps

We work to achieve goals through:

ACCESS & TACKLE

ACCESS Competencies and Transformed school counselor skills

Academic
Career
College/Post-secondary
Education
Emotional/Personal
Social/Cultural
Skills program for every K-12 student



Teaming and collaboration
Advocacy for every student to close gaps
Culturally competent counseling and school counseling program coordination
Knowledge and use of technology to close gaps
Leadership to close gaps
Equity assessment using data (Chen-Hayes, 2010)



“We are the ones we have been waiting for, we are the change that we seek.”

-President Barack Obama



BETA SCHOOL COUNSELING PROGRAM



Bronx Engineering & Technology Academy

99 Terrace View Avenue
Bronx, NY 10463

P 718-563-6678

E kalyacastillo7@gmail.com

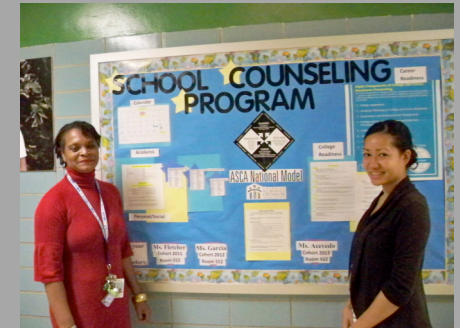
E dfletch2@schools.nyc.gov

Visit our webpage and access this brochure in Spanish at:

www.schoolcounselingcorner.weebly.com

BRONX ENGINEERING AND TECHNOLOGY ACADEMY

SCHOOL COUNSELING PROGRAM



Ms. Kalya Castillo
School Counseling Intern
Lehman College

MISSION STATEMENT

The mission of the BETA school counseling program is to provide a standards-based comprehensive program that addresses the academic, career/college and personal/social development of all students. Our goals align with the overall BETA mission to “empower and prepare” students to succeed in post-secondary school, as well as to help them develop leadership roles. School counselors are professional student advocates who work with educators, parents/guardians and the community to maximize the opportunities and resources of their students. The support system, created by the school counseling program, is dedicated to helping each student reach their full potential as life-long learners and contributors to society.

We are an ASCA- Model based program

An American School Counseling Association (ASCA) Model-based school counseling program is comprehensive, and will focus on what all students from K-12 should know, understand and be able to do in these domain areas: academic, career, college and personal/social. The school counseling program helps all students achieve success in school and develop into contributing members of society. (Bowers and Hatch, 2005)

What are the benefits of the ASCA model for students, parents, teachers, etc.?

School counseling programs have a positive impact on students, parents or guardians, teachers, administrators, boards of education, school counselors, counselor educators, post-secondary institutions and the community. The ASCA National Model provides a system that encourages and promotes academic, career, college and personal/social development in preparation for the challenges of the 21st century. All stakeholders share the benefits of this organizational structure. (Bowers and Hatch, 2005)

The model works to promote the learning process of all students; the students’ success in turn translates into success for all stakeholders.

We practice transformed school counseling.

Transformed school counselors build on the traditional practice of services and extend their skills to deliver comprehensive school counseling programs that are standards-based and data driven. These skills include counseling, consultation, coordination of services, leadership, advocacy, collaboration and teaming, managing of resources, use of data, and use of technology. (Stone and Dahir, 2006)

We follow the ASCA Ethical Standards for School Counselors

The ASCA Ethical Standards document specifies the principles of ethical behavior necessary to maintain the high standards of integrity, leadership and professionalism among its members. (ASCA 2010) To access this document in English and Spanish please visit:

www.schoolcounselor.org/content.asp?contentid=136

